

Stories of Good Practice

St Francis de Sales College, South Australia (A)

Segment 1: School Context

Reflect/Connect

In the video clip, the Studies of Society and Environment Coordinator talks about the need to motivate students and to make them feel that they are a valued part of the school community and of society.

How do your school's programs motivate and make students feel valued? Audit your school's programs to identify the opportunities that currently exist for motivating and valuing students. How can the opportunities you have identified be maximised? If few opportunities currently exist, brainstorm ways to introduce new opportunities into your school programs.

Record your ideas as a series of annotated comments on hard copies of the programs. Identify the opportunities that can be acted upon now and the ones that will be formalised later when your school undertakes its cyclic curriculum review.

Reflect/Collaborate

The Studies of Society and Environment Coordinator said that the primary purpose of her school's program was to create active citizens that are aware of their rights and responsibilities.

Ask yourself, 'Why is Civics and Citizenship an important component of your students' education?' Each time the question 'Why?' is answered, ask 'Why?' again. Continue to ask 'Why?' until you are satisfied you have arrived at the real reason why Civics and Citizenship is an important component of your students' education. If you are undertaking a collegial professional learning activity, share your reason with your colleagues.

Create a mission statement for your school's Civics and Citizenship Education program.