Handout 1: A model for whole school approaches to Civics and Citizenship Education

Handout 1: A model for whole school approaches to Civics and Citizenship Education (cont)

School ethos, culture and environment
- Is democratic decision making part of the culture of your school?
- How is this reflected in the daily practice and routines of the school?
- Is there active support for student, parent and staff participation in school decision making and in developing programs and policies for the school?

Classroom teaching and learning practices
This area of CCE covers classroom pedagogy.
- How well do teaching practices model civic behaviours and dispositions?
- How democratic are classroom practices? That is, what opportunities are there for students to express points of view, practise critical thinking, make decisions about their learning, negotiate with other students and teachers, and work collaboratively?

Curriculum
This area of CCE covers what students are taught in all KLAs.

School programs and policies
- How do school policy documents such as charters, mission statements, welfare policies and homework policies reflect CCE attitudes, values, beliefs and dispositions?

Community partnerships and links
- How does the school operate as a community? What level of parent, teacher and student participation is there in your school?
- What opportunities are there for links to the local community and real life projects and learning?