

Western Australia

Outcomes and Standards Framework – Society and Environment

Investigation: What do we mean by democracy?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Emerging phase

Active Citizenship

- Students demonstrate active citizenship through their behaviours and practices in the school environment, in accordance with the principles and values associated with the democratic process ... The student values and participates in the political process:
 - respects and is articulate about the political process
 - respects and is committed to democracy as a system of decision making and formal government
 - cooperates in group activities.

Level 3 Outcomes

Natural and Social Systems

- NSS 3 The student understands that, in natural and social systems, relationships occur to provide order to the interactions found within them.
 - NSS 3.2 Understands that there is a relationship among law making, law enforcement and the role of government.

Level 4 Outcomes

Natural and Social Systems

- NSS 4 The student understands that modifications to natural and social systems occur as they respond to changes.
 - NSS 4.2 Understands that people in different contexts make decisions that political and legal systems respond to by making changes.

Investigation: Can we all make the decisions?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Emerging phase

Active Citizenship

- Students demonstrate active citizenship through their behaviours and practices in the school environment, in accordance with the principles and values associated with the democratic process ... The student values and participates in the political process:
 - respects and is articulate about the political process
 - respects and is committed to democracy as a system of decision making and formal government.

Level 3 Outcomes

Natural and Social Systems

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Level 4 Outcomes

Natural and Social Systems

- NSS 4 The student understands that modifications to natural and social systems occur as they respond to changes.
 - NSS 4.2 Understands that people in different contexts make decisions that political and legal systems respond to by making change.

Investigation: How do you have your say?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Emerging phase

Active Citizenship

- Students demonstrate active citizenship through their behaviours and practices in the school environment, in accordance with the principles and values associated with the democratic process ... The student values and participates in the political process:
 - respects and is articulate about the political process.
- The student respects legitimate and just authority structures and the role of law:
 - respects the right to urge change to the law by appropriate and peaceful means.

Level 3 Outcomes

Natural and Social Systems

- NSS 3 The student understands that, in natural and social systems, relationships occur to provide order to the interactions found within them.
 - NSS 3.2 Understands that there is a relationship among law making, law enforcement and the role of government.

Level 4 Outcomes

- NSS 4 The student understands that modifications to natural and social systems occur as they respond to changes.
 - NSS 4.2 Understands that people in different contexts make decisions that political and legal systems respond to by making changes.

Level 5 Outcomes

- NSS 5 The student understands how and why changes occur in natural and social systems.
 - NSS 5.2 Understands how and why changes occur in political and legal systems to ensure people’s rights and responsibilities.

Investigation: How are we represented?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Emerging phase

Active Citizenship

- Students demonstrate active citizenship through their behaviours and practices in the school environment, in accordance with the principles and values associated with the democratic process ... The student values and participates in the political process:
 - respects and is articulate about the political process.
- The student respects legitimate and just authority structures and the role of law:
 - respects the right to urge change to the law by appropriate and peaceful means.

Level 4 Outcomes

Natural and Social Systems

- NSS 4 The student understands that modifications to natural and social systems occur as they respond to changes.

- NSS 4.2 Understands that people in different contexts make decisions that political and legal systems respond to by making changes.

Level 5 Outcomes

Time, Continuity and Change

- TCC 5 The student understands that the consequences of people’s actions may be either change or continuity and that people’s beliefs and/or motives contribute to the different perspectives they hold on people and events in the past.
 - TCC 5.2 Understands that the beliefs and way of life of people are a consequence of changes and continuity in other times.

Investigation: How and why do Australians vote?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Emerging phase

Active Citizenship

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 - respects and is articulate about the political process
 - respects and is committed to democracy as a system of decision making and formal government.

Level 4 Outcomes

Natural and Social Systems

- NSS 4 The student understands that modifications to natural and social systems occur as they respond to changes.
 - NSS 4.2 Understands that people in different contexts make decisions that political and legal systems respond to by making changes.
- NSS 5 The student understands how and why changes occur in natural and social systems.
 - NSS 5.2 Understands how and why changes occur in political and legal systems to ensure people’s rights and responsibilities.

Well-developed phase

Active Citizenship

- Students have a more global perspective, are more empathetic and are developing a social conscience. Typically, they demonstrate their behaviours and actions in a variety of contexts, including in unfamiliar (and sometimes non-supportive) tasks; they work independently and actively seek opportunities to put their values into action. Typically, this will be evident when a student:
 - articulates the value and need for participatory decision making.

Investigation: How do electorates change over time?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Society and Environment

Level 5 Outcomes

Natural and Social Systems

- NSS 5 The student understands how and why changes occur in natural and social systems.
 - NSS 5.2 Understands how and why changes occur in political and legal systems to ensure people’s rights and responsibilities.

Investigation: How did Indigenous Australians achieve civic rights?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Society and Environment

Level 7 Outcomes

Natural and Social Systems

NSS 7 The student understands decisions on environmental, political and legal issues are influenced by and impact on natural and social systems.

- NSS 7.2 Understands that the nature and direction of reform of political and legal systems is influenced by the commitment of people to democratic processes and social justice.

Level 8 Outcomes

Natural and Social Systems

• NSS 8 The student understands that the needs of both current and future generations are to be considered when determining solutions to economic, social and environmental issues that are underpinned by the values of ... democratic processes, and social justice.

- NSS 8.2 Understands that reforms to political and legal systems have consequences for democratic processes and social justice in the future.

Well-developed phase

Active Citizenship

- Students have a more global perspective, are more empathetic and are developing a social conscience. Typically, they demonstrate their behaviours and actions in a variety of contexts, including in unfamiliar (and sometimes non-supportive) tasks; they work independently and actively seek opportunities to put their values into action. Typically, this will be evident when a student:
 - articulates the value and need for participatory decision making
 - actively seeks opportunities to address inequality.

Investigation: How did East Timor take the first steps to democracy?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Society and Environment

Level 8 Outcomes

Natural and Social Systems

• NSS 8 The student understands that the needs of both current and future generations are to be considered when determining solutions to economic, social and environmental issues that are underpinned by ... democratic processes, and social justice.

- NSS 8.2 Understands that reforms to political and legal systems have consequences for democratic processes and social justice in the future.

Well-developed phase

Active Citizenship

- Students have a more global perspective, are more empathetic and are developing a social conscience. Typically, they demonstrate their behaviours and actions in a variety of contexts, including in unfamiliar (and sometimes non-supportive) tasks; they work independently and actively seek opportunities to put their values into action. Typically, this will be evident when a student:
 - articulates the value and need for participatory decision making

- actively seeks opportunities to address discrimination and prejudice in the school