Investigation: What do we mean by democracy?

Strand: Physical, Personal and Social Learning
Domain: Civics and Citizenship – key elements of the standards

Level 4 Standards

Dimension: Civic knowledge and understanding
- Students describe the nature of Australia’s democracy that developed as a result of Federation. They describe the three levels of government and some of the key functions of each level. They explain the basic elements of Australia’s federal parliamentary system and key democratic principles and values.

Dimension: Community engagement
- Students demonstrate understanding of the roles and responsibilities of leaders, and of democratic processes, when engaging in school and community activities. They present a point of view on a significant current issue or issues and include recommendations about the actions that individuals and governments can take to resolve issues. They … contribute to group and class decision making.

Domain: Civics and Citizenship – key elements of the standards
Level 5 Standards

Dimension: Civic knowledge and understanding
- Students explain the origins and features of representative government. … They explain key features of Australian Government including the responsibilities of the levels of government, the houses of parliament, political parties and the ways that citizens are represented, using some contemporary examples in their explanations … They identify and discuss the qualities of leadership through historical and contemporary examples.

Dimension: Community engagement
- Students … use democratic processes when working in groups on class and community projects. They participate … in activities to contribute to environmental sustainability or action on other community issues.

Investigation: Can we all make the decisions?

Strand: Physical, Personal and Social Learning
Domain: Civics and Citizenship – key elements of the standards

Level 4 Standards

Dimension: Civic knowledge and understanding
- Students … explain the basic elements of Australia's federal parliamentary system and key democratic principles and values.

Dimension: Community engagement
• Students demonstrate understanding of the roles and responsibilities of leaders, and of democratic processes, when engaging in school and community activities … They demonstrate understanding that there are different viewpoints on an issue, and contribute to group and class decision making.

Level 5 Standards
Dimension: Civic knowledge and understanding
• Students explain the origins and features of representative government … They explain key features of Australian Government including the responsibilities of the levels of government, the houses of parliament, political parties and the ways that citizens are represented, using some contemporary examples in their explanations … They identify and discuss the qualities of leadership through historical and contemporary examples.

Dimension: Community engagement
• Students … use democratic processes when working in groups on class and community projects.

Investigation: How do you have your say?

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Strand: Physical, Personal and Social Learning
Domain: Civics and Citizenship – key elements of the standards

Level 4 Standards
Dimension: Civic knowledge and understanding
• Students describe the nature of Australia’s democracy that developed as a result of Federation. They describe the three levels of government and some of the key functions of each level. They explain the basic elements of Australia’s federal parliamentary system and key democratic principles and values.

Dimension: Community engagement
• Students demonstrate understanding … of democratic processes, when engaging in school and community activities. They present a point of view on a significant current issue or issues and include recommendations about the actions that individuals and governments can take to resolve issues. They demonstrate understanding that there are different viewpoints on an issue, and contribute to group and class decision making.

Level 5 Standards
Dimension: Civic knowledge and understanding
• Students explain the origins and features of representative government … They explain key features of Australian Government including the responsibilities of the levels of government, the houses of parliament … and the ways that citizens are represented … They describe the purposes of laws and the processes of creating and changing them.

Dimension: Community engagement
• Students present points of view on contemporary issues and events using appropriate supporting evidence. They explain the different perspectives on some contemporary issues and propose possible solutions to problems. They use democratic processes when working in groups on class and community projects … They … participate in activities.

Level 6 Standards
Dimension: Civic knowledge and understanding
• Students describe the … nature of Australia’s federal political system and present a considered view on an issue about change in the political system and the law. They explain how the Australian Constitution affects their lives … They explain how citizens influence government policy … They describe the electoral processes in Australia and how to vote … They analyse how well democratic values are reflected in aspects of the Australian political system.

Dimension: Community engagement
• Students draw on a range of resources, including the mass media to articulate and defend their own opinions about political, social and environmental issues in national and global contexts. They contest, where appropriate, the opinions of others. They develop an action plan which demonstrates their knowledge of a social or environmental issue and suggest strategies to raise community awareness of it. They participate in a range of citizenship activities including those with a national or global perspective, at school and in the local community.

Investigation: How are we represented?

Level 5 Standards
Dimension: Civic knowledge and understanding
• Students explain the origins and features of representative government. They identify significant developments in the governance and achievement of political rights in Australia … They describe the purposes of laws and the processes of creating and changing them. They identify and question features and values of Australia’s political systems.

Level 6 Standards
Dimension: Civic knowledge and understanding
• Students describe the origins and nature of Australia’s federal political system and present a considered view on an issue about change in the political system and the law. They explain how the Australian Constitution affects their lives, and human rights issues, both national and international. They explain how citizens influence government policy through participation in
... elections and membership of interest groups ... They analyse how well democratic values are reflected in aspects of the Australian political system.

**Strand: Discipline-based Learning**
**Domain: The Humanities – History – key elements of the standards**
**Level 6 Standards**
**Dimension: Historical knowledge and understanding**
- At Level 6, students analyse events which contributed to Australia’s ... development. These events could include: ... the events leading to Federation ... Students evaluate the contribution of significant Australians to Australia’s development. Students evaluate the impact of colonisation on Aboriginal and Torres Strait Islander communities and the fight for civil and political rights and land rights.

**Investigation: How and why do Australians vote?**

| Upper Primary | Lower Secondary | Middle Secondary | Upper Secondary |

**Strand: Physical, Personal and Social Learning**
**Domain: Civics and Citizenship – key elements of the standards**
**Level 5 Standards**
**Dimension: Civic knowledge and understanding**
- Students explain the ... features of representative government ... They explain key features of Australian Government including ... the ways that citizens are represented, using some contemporary examples in their explanations.

**Level 6 Standards**
**Dimension: Civic knowledge and understanding**
- Students ... explain how citizens influence government policy through participation in ... elections ... They describe the election processes in Australia and how to vote ... They analyse how well democratic values are reflected in aspects of the Australians political system.

**Investigation: How do electorates change over time?**

| Upper Primary | Lower Secondary | Middle Secondary | Upper Secondary |

**Strand: Physical, Personal and Social Learning**
**Domain: Civics and Citizenship – key elements of the standards**
**Level 5 Standards**
**Dimension: Civic knowledge and understanding**
- Students explain the origins and features of representative government ... They explain key features of Australian Government including ... parliament ... and the ways that citizens are represented, using some contemporary examples in their explanations ... They identify and question the features and values of Australia’s political ... systems.

**Level 6 Standards**
**Dimension: Civic knowledge and understanding**
• Students describe the origins and nature of Australia’s federal political system ... They explain how the Australian Constitution affects their lives ... They describe the electoral processes in Australia and how to vote ... They analyse how democratic values are reflected in aspects of the Australians political ... system.

Investigation: How did Indigenous Australians achieve civic rights?

Upper Primary Lower Secondary Middle Secondary Upper Secondary
Strand: Physical, Personal and Social Learning
Domain: Civics and Citizenship – key elements of the standards
Level 6 Standards
Dimension: Civic knowledge and understanding
• Students describe the … nature of Australia’s federal political system and present a considered point of view on an issue about change in the political system and the law. They explain how the Australian Constitution affects their lives, and human rights issues ... They explain how citizens influence government policy through participation ... They analyse how well democratic values are reflected in aspects of the Australians political system.

Strand: Discipline-based Learning
Domain: The Humanities – History – key elements of the standards
Level 6 Standards
Dimension: Historical knowledge and understanding
• At Level 6, students analyse events which contributed to Australia’s … political … development. … Students evaluate the impact of colonisation on Aboriginal and Torres Strait Islander communities and the fight for civil and political rights and land rights.

Investigation: How did East Timor take the first steps to democracy?

Upper Primary Lower Secondary Middle Secondary Upper Secondary
Strand: Physical, Personal and Social Learning
Domain: Civics and Citizenship – key elements of the standards
Level 6 Standards
Dimension: Civic knowledge and understanding
• Students … take a global perspective when analysing an issue, and describe the role of global organisations in responding to international issues.

Strand: Discipline-based Learning
Domain: The Humanities – History – key elements of the standards
Level 6 Standards
Dimension: Historical knowledge and understanding
• Students … explain aspects of increasing global interconnections in the twentieth and twenty-first centuries. They demonstrate understanding of key ideologies and explain their influence on people’s lives, national events and international relations.