

Tasmania

Outcomes and Standards for the Key Elements of the Essential Learnings

Investigation: What do we mean by democracy?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Social responsibility – Acting democratically

Key Element Outcome: Understands and participates effectively in democratic decision-making processes and civic life.

Standard 3

- Understands how to use a range of democratic processes and participates responsibly in school and/or community groups.

Standard 4

- Understands how to apply democratic processes and values, and participates actively and responsibly in a range of school and/or community groups.

Investigation: Can we all make the decisions?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Social responsibility – Acting democratically

Key Element Outcome: Understands and participates effectively in democratic decision-making processes and civic life.

Standard 3

- Understands how to use a range of democratic processes and participates responsibly in school and/or community groups.

Standard 4

- Understands how to apply democratic processes and values, and participates actively and responsibly in a range of school and community groups.

Investigation: How do you have your say?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Social responsibility – Acting democratically

Key Element Outcome: Understands and participates effectively in democratic decision-making processes and civic life.

Standard 3

- Understands how to use a range of democratic processes and participates responsibly in school and/or community groups.

Standard 4

- Understands how to apply democratic processes and values, and participates actively and responsibly in a range of school and community groups.

Standard 5

- Understands how to participate actively and responsibly in a range of communities and acts to embed democratic values and processes in civic life.

Investigation: How are we represented?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Social responsibility – Acting democratically

Key Element Outcome: Understands and participates effectively in democratic decision-making processes and civic life.

Standard 4

- Understands how to apply democratic processes and values, and participates actively and responsibly in a range of school and/or community groups.

Standard 5

- Understands how to participate actively and responsibly in a range of communities and acts to embed democratic values and processes in civic life.

Investigation: How and why do Australians vote?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Social responsibility – Acting democratically

Key Element Outcome: Understands and participates effectively in democratic decision-making processes and civic life.

Standard 4

- Understands how to apply democratic processes and values, and participates actively and responsibly in a range of school and/or community groups.

Standard 5

- Understands how to participate actively and responsibly in a range of communities and acts to embed democratic values and processes in civic life.

Investigation: How do electorates change over time?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Social responsibility – Acting democratically

Key Element Outcome: Understands and participates effectively in democratic decision making processes and civic life.

Standard 4

- Understands how to apply democratic processes and values, and participates actively and responsibly in a range of school and/or community groups.

Standard 5

- Understands how to participate actively and responsibly in a range of communities and acts to embed democratic values and processes in civic life.

Investigation: How did Indigenous Australians achieve civic rights?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Social responsibility – Acting democratically

Key Element Outcome: Understands and participates effectively in democratic decision making processes and civic life.

Standard 4

- Understands how to apply democratic processes and values, and participates actively and responsibly in a range of school and/or community groups.

Standard 5

- Understands how to participate actively and responsibly in a range of communities and acts to embed democratic values and processes in civic life.

Investigation: How did East Timor take the first steps to democracy?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
---------------	-----------------	------------------	-----------------

Social Responsibility – Valuing Diversity

Key Element Outcome: Understands the interdependence of our world, values its diversity and acts for a more inclusive society.

Standard 5

- Understands global interdependence, values and celebrates diversity and uses strategies to create a more inclusive world.