

## Queensland

*Studies of Society and Environment Years 1 to 10 Syllabus and Years 9 and 10  
Optional Subject Syllabuses for History, Geography and Civics*

### Investigation: What do we mean by democracy?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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#### Level 4 Outcomes

Systems, Resources and Power

- SRP 4.3 Students enact democratic processes in familiar settings using knowledge of representative government

#### Level 5 Outcomes

Time, Continuity and Change

- TCC 5.1 Students ... identify the development of ideas from ancient to modern times
- Civics 5.4 Students ... [research] the development of Australian political and decision-making processes

### Investigation: Can we all make the decisions?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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#### Level 4 Outcomes

Systems, Resources and Power

- SRP 4.3 Students enact democratic processes in familiar settings using knowledge of representative government

#### Level 5 Outcomes

Time, Continuity and Change

- Civics 5.4 Students ... [research] the development of Australian political and decision-making processes

### Investigation: How do you have your say?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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#### Level 4 Outcomes

Systems, Resources and Power

- SRP 4.4 Students present comparisons of government and citizenship in pre- and post-Federation Australia

#### Level 5 Outcomes

Time, Continuity and Change

- Civics 5.4 Students [research] the development of Australian political and decision-making processes

Systems, Resources and Power

- SRP 5.3 Students use a structured decision-making process to suggest participatory action regarding a significant current environmental, business, political or legal issue

#### Level 6 Outcomes

Time, Continuity and Change

- TCC 6.3 Students collaboratively identify the values underlying contributions by diverse individuals and groups in Australian and Asian environments
- Civics 6.3 Students communicate understandings of the causes and consequences of changes and continuities on groups and structures in society

**Investigation: How are we represented?**

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Level 5 Outcomes

Time, Continuity and Change

- Civics 5.4 Students consult a range of historical sources to reveal different perspectives on the development of Australian political and decision-making processes

Level 6 Outcomes

Time, Continuity and Change

- Civics 6.3 Students communicate understandings of the causes and consequences of changes and continuities on groups and structures in society

Systems, Resources and Power

- SRP 6.4 Students communicate informed interpretations to suggest reforms to an economic, a political or a legal system

**Investigation: How and why do Australians vote?**

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Level 5 Outcomes

Systems, Resources and Power

- SRP 5.3 Students use a structured decision-making process to suggest participatory action regarding a significant current environmental, business, political or legal issue

Level 6 Outcomes

Systems, Resources and Power

- SRP 6.4 Students communicate informed interpretations to suggest reforms to ... a political ... system

**Investigation: How do electorates change over time?**

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Level 5 Outcomes

Systems, Resources and Power

- Geography 5.4 Students explain ways in which government and economic systems respond to issues related to population and settlement

Level 6 Outcomes

Time, Continuity and Change

- TCC 6.2 Students use their own research focus to analyse changes in the Asia-Pacific region

**Investigation: How did Indigenous Australians achieve civic rights?**

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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**Level 6 Outcomes**

## Time, Continuity and Change

- TCC 6.2 Students use their own research focus to analyse changes in the Asia-Pacific region
- TCC 6.3 Students collaboratively identify the values underlying contributions by diverse individuals and groups in Australian and Asian environments
- Civics 6.3 Students communicate understandings of the causes and consequences of changes and continuities on groups and structures in society

**Investigation: How did East Timor take the first steps to democracy?**

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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**Level 6 Outcomes**

## Time, Continuity and Change

- TCC 6.2 Students use their own research focus to analyse changes in the Asia-Pacific region