

Northern Territory

Studies of Society and Environment Curriculum Framework

Investigation: What do we mean by democracy?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Band 3 Outcomes

Strand: Social Systems and Structures

- Soc 3.3 Civics, Governance and Social Justice – research and describe features, such as decision making, of familiar political and law systems

Band 4 Outcomes

Strand: Social Systems and Structures

- Soc 4.3 Civics, Governance and Social Justice – explain the roles, rights and responsibilities of citizens on the existing structure of Australia’s political and legal systems

Investigation: Can we all make the decisions?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Band 3 Outcomes

Strand: Social Systems and Structures

- Soc 3.3 Civics, Governance and Social Justice – research and describe features, such as decision making, of familiar political and law systems

Band 4 Outcomes

Strand: Social Systems and Structures

- Soc 4.1 Time, Continuity and Change – analyse significant ideas, people and movements that have shaped societies
- Soc 4.3 Civics, Governance and Social Justice – explain the roles, rights and responsibilities of citizens on the existing structure of Australia’s political and legal systems, and their formation

Investigation: How do you have your say?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Band 3 Outcomes

Strand: Social Systems and Structures

- Soc 3.3 Civics, Governance and Social Justice – research and describe features, such as decision making, of familiar political ... systems

Band 4 Outcomes

Strand: Social Systems and Structures

- Soc 4.1 Time, Continuity and Change – analyse significant ideas, people and movements that have shaped societies
- Soc 4.3 Civics, Governance and Social Justice – explain the roles, rights and responsibilities of citizens on the existing structure of Australia’s political ... systems, and their formation; evaluate how these structures protect the rights of individuals and societies

Band 5 Outcomes

Strand: Social Systems and Structures

- Soc 5.3 Civics, Governance and Social Justice – critically evaluate a range of political ... systems
- Soc 5.4 Values, Beliefs and Cultural Diversity – critically evaluate the cultural and social structures, values and beliefs of communities and groups that impact and influence behaviour, attitudes and actions

Beyond Band 5 Outcomes

Strand: Social Systems and Structures

- Soc 5+.1 Time, Continuity and Change – analyse and critically evaluate how the context of historical movements and events change

Investigation: How are we represented?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Band 4 Outcomes

Strand: Social Systems and Structures

- Soc 4.1 Time, Continuity and Change – analyse significant ideas, people and movements that have shaped societies
- Soc 4.3 Civics, Governance and Social Justice – explain the roles, rights and responsibilities of citizens on the existing structure of Australia’s political and legal systems, and their formation

Band 5 Outcomes

Strand: Social Systems and Structures

- Soc 5.1 Time, Continuity and Change – analyse how past forces and events have shaped contemporary communities

Beyond Band 5 Outcomes

Strand: Social Systems and Structures

- Soc 5+.3 Civics, Governance and Social Justice – critically evaluate how political and legal systems impact on civic actions and the implications for those who attempt political and legal reform

Investigation: How and why do Australians vote?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Band 4 Outcomes

Strand: Social Systems and Structures

- Soc 4.3 Civics, Governance and Social Justice – explain the roles, rights and responsibilities of citizens on the existing structure of Australia’s political and legal systems, and their formation

Band 5 Outcomes

Strand: Social Systems and Structures

- Soc 5.3 Civics, Governance and Social Justice – critically evaluate a range of political ... systems

Investigation: How do electorates change over time?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Band 4 Outcomes

Strand: Social Systems and Structures

- Soc 4.1 Time, Continuity and Change – analyse significant ideas, people and movements that have shaped societies

- Soc 4.3 Civics, Governance and Social Justice – explain the roles, rights and responsibilities of citizens on the existing structure of Australia’s political ... systems, and their formation

Band 5 Outcomes

Strand: Social Systems and Structures

- Soc 5.3 Civics, Governance and Social Justice – critically evaluate a range of political and legal systems, their policies, and how these impact on citizens

Investigation: How did Indigenous Australians achieve civic rights?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Band 5 Outcomes

Strand: Social Systems and Structures

- Soc 5.1 Time, Continuity and Change – analyse how past forces and events have shaped contemporary communities
- Soc 5.3 Civics, Governance and Social Justice – critically evaluate a range of political ... systems, their policies, and how these impact on citizens
- Soc 5.4 Values, Beliefs and Cultural Diversity – critically evaluate the cultural and social structures, values and beliefs of communities and groups that impact and influence behaviour, attitudes and actions

Beyond Band 5 Outcomes

Strand: Social Systems and Structures

- Soc 5+.1 Time, Continuity and Change – analyse and critically evaluate how the context of historical movements and events change
- Soc 5+.3 Civics, Governance and Social Justice – critically evaluate how political and legal systems impact on civic actions and the implications for those who attempt political and legal reform; analyse and interpret the moral and ethical codes of organisations, individuals and societies in terms of social justice

Investigation: How did East Timor take the first steps to democracy?

Upper Primary	Lower Secondary	Middle Secondary	Upper Secondary
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Beyond Band 5 Outcomes

Strand: Social Systems and Structures

- Soc 5+.1 Time, Continuity and Change – analyse and critically evaluate how the context of historical movements and events change; influences and impacts on national and global interpretations of history
- Soc 5+.3 Civics, Governance and Social Justice – critically evaluate how political and legal systems impact on civic actions and the implications for those who attempt political and legal reform; analyse and interpret the moral and ethical codes of organisations, individuals and societies in terms of social justice