Stories of Good Practice
Narre Warren South P–12 College, Victoria

Segment 4: Outcomes

Reflect/Connect

Use a reflective journal to record your responses to the following questions.

- What Civics and Citizenship knowledge, skills and dispositions did the teachers at Narre Warren South P–12 College look for to measure the success of their program?
- If you were a teacher at Narre Warren South P–12 College what knowledge, skills and dispositions would you have monitored? Why?

Implement

The teachers at Narre Warren South P–12 College surveyed the students about how to improve their Civics and Citizenship program. Create a survey to give to your students with regard to improving your Civics and Citizenship program.

- Which aspects of your program do the students enjoy?
- What are their ideas for improving the current program?
- What short- and long-term benefits does the current program afford your students?

Construct/Implement

- The implementation of a whole-school Civics and Citizenship program that helps students to ‘value education and see the future that they have’, which develops within students an appreciation that ‘everybody has a place and something to contribute’ and ‘builds better people’ takes considerable planning.
- Create an action plan for developing a small-scale Civics and Citizenship program at your school. If such programs already exist, develop an action plan that can be applied to a wider cohort of students. Draw up a four-column table. Record the following headings in your table: What are the tasks?, Who will complete the tasks?, When will the tasks be completed? and What resources are needed?
- An action plan is a written document that describes the steps, people and resources (physical, human or monetary) needed to develop and implement a program. The action plan also details when a task is to be completed.