Stories of Good Practice
Brighton Primary School, South Australia
Segment 5: Initiating and Sustaining a CCE Program

Collaborate/Implement
The teacher in the video clip emphasises the importance of building a team of people to sustain the school’s Civics and Citizenship program. Brainstorm a list of the key stakeholders at your school. Arrange to meet with the key stakeholders you have identified to establish or expand the Civics and Citizenship program at your school.

Connect/Implement
Brighton Primary School understands the importance of professionally developing teachers in the area of Civics and Citizenship Education. What are your strengths in this area? How can you support your colleagues? What are the areas you feel you need further development in? Are there staff at your school or at a neighbouring school that can support you? What professional development is available to teachers in your state or territory in the area of Civics and Citizenship?

Use an online search engine, such as Google, to research professional learning opportunities. Type ‘civics and citizenship’ + ‘professional development’ + ‘professional learning’ + your state or territory into the search engine to generate results. Alternatively, you could contact the Civics and Citizenship Education contact in your state or territory.

(Also see Resources for a link to professional development provided by the Australian Electoral Commission.)