Stories of Good Practice
Brighton Primary School, South Australia
Segment 3: Student Participation

Reflect/Collaborate
As you watch the video clip, record your thoughts about the way Brighton Primary School has structured the active citizenship component of their Civics and Citizenship program and highlight any questions that you have. Draw up a PMIQ (four-column table). Label the columns ‘Pluses’, ‘Minuses’, ‘Interesting’ and ‘Questions’. Record your responses in the table. If you are undertaking a collegial learning activity, share your responses with some colleagues.

- How can the ‘pluses’ be adapted to suit your school context?
- How could the ‘minuses’ be overcome and turned into ‘pluses’?
- Undertake some research to answer the questions you have recorded.

A PMIQ is a graphic organiser that assists the user in recording the pluses (positive aspects), minuses (negative aspects), points of interest (neither positive nor negative) and questions.

<table>
<thead>
<tr>
<th>Pluses</th>
<th>Minuses</th>
<th>Interesting</th>
<th>Questions</th>
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