Stories of Good Practice
Brighton Primary School, South Australia

Segment 2: The Program

Reflect/Implement
The teacher in the video clip talks about using Discovering Democracy* units of work and The Learning Federation’s (now National Digital Learning Resources Network) digital learning objects to support Civics and Citizenship Education as part of the school’s scope and sequence.

Conduct an audit of your school’s Civics and Citizenship Education program. Does it still meet the needs of your students? What resources are now available since your school’s program was initially developed? Update your school’s scope and sequence and its supporting resources as required. (See Resources for a list of resources mentioned during the filming of the Brighton Primary School video clips.)

*The Discovering Democracy units are available online, and some have been updated to include new content and digital resources.

Reflect/Collaborate
The teacher in the video clip talks about the importance of teaching Civics and Citizenship. Ask yourself, ‘Why is it important to teach students about Civics and Citizenship?’ Each time the question ‘Why?’ is answered, ask ‘Why?’ again. Continue to ask ‘Why?’ until you are satisfied you have arrived at the real reason why it is important to teach students about Civics and Citizenship. If you are undertaking a collegial professional learning activity, share your reason with your colleagues.

Create a mission statement for your school’s Civics and Citizenship Education program.