Stories of Good Practice
Brighton Primary School, South Australia

Segment 1: School Context

Reflect
The teacher in the video clip talks about a whole-school vision of embedding student voice throughout all levels of schooling. Use a Y-chart to assist you to develop a picture of how your school could be in the future, in terms of democratic participation. What might democratic participation look like? What might it sound like? What might it feel like? Record each response on a separate sticky label. Then categorise the list of responses. Condense the ideas and express them as a simple statement.

If you are undertaking a collegial learning activity, you can elect to divide the task into three to consider how your school could be in the future for the lower, middle and upper primary levels of schooling. What would the similarities and differences be between the levels of schooling in relation to student voice?

Create a vision statement for your school’s Civics and Citizenship Education program.

A Y-chart is a graphic organiser that assists the user in recording what might be seen, heard and felt.